



## Topic II

# Social-Emotional Development

## Relationships

### *Professional Development Session*

**FORMAT:** Mixed model, 2 hour interactive session; Prior to the session: Read selected state publication pages, articles and handouts. View presentation. During the session: View video, begin discussion and group work.

Relationships shape young children's learning. From infancy, parent-child and family relationships guide and motivate children's love for discovery and learning, and provide a secure foundation for the growth of exploration and self-confidence. In the classroom, young children's relationships with special adults and friends contribute to enthusiasm for preschool and the activities that contribute to development. Equally important, as these central relationships are bridged through the teacher's efforts to reach out to the family and guide the growth of friendships, young children's close relationships contribute in concert to the growth of early learning. (*California Preschool Curriculum Framework, Volume 1*). Prior to the session, participants read selections from state publications, access and read articles and handouts, and view the presentation. During the interactive session, participants view the streaming video and discuss how they might support classroom teachers to develop positive relationships with the children in their care.

### *Resources:*

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#### STATE PUBLICATIONS

*California Preschool Learning Foundations, Volume 1*, pp. 16-20 and pp. 30-34  
*California Preschool Curriculum Framework, Volume 1*, pp. 78-86



#### ARTICLES

"Professional Development: Why Children Need Ongoing Nurturing Relationships" (T. Berry Brazelton)  
"Teacher-Child Relationships at the Forefront of Effective Practice" (NAEYC)  
"Having Friends, Making Friends, and Keeping Friends: Relationships as Educational Contexts"  
(ERIC/EECE Digests)



#### POWERPOINT

"Relationships with Teachers" (Ross Thompson)



#### HANDOUTS

"We're Playing! We're Friends!" (Early Childhood Today)  
"Building Positive Relationships with Young Children" (CSEFEL)  
"Children's Book List" (CSEFEL)  
"Songs, Rhymes or Chant Reinforce Social-Emotional Development" (CPIN)



#### STREAMING VIDEO

"Social and Emotional Development —Relationships with Teachers" (Ross Thompson)